

# 2<sup>nd</sup> FORM BOOKLET



El objetivo del presente cuadernillo es que las familias tengan material para que sus hijos hagan un repaso antes de comenzar las clases. Con esto buscamos disminuir los efectos de la curva del olvido y ayudar a nuestros alumnos a que tengan un buen año lectivo.

El presente cuadernillo debe ser realizado en el mes de febrero, dos semanas antes de empezar las clases.



HI! 😊

I'm your booklet and together we are going to get ready for next year!!! The tips below will help us!

TIPS:

- ⓐ Find a nice place to work.
- ⓐ Start two weeks before the first day of school.
- ⓐ Do the activities little by little: around one page a day.
- ⓐ Pay attention to instructions.
- ⓐ Check all the activities are complete.

LET'S HAVE FUN!!!





# Animal Magic



## 1-Read and complete.

can jump    is    can't    sleeps    can live    is    eats

This \_\_\_\_\_ a kangaroo. It \_\_\_\_\_ big and brown. It \_\_\_\_\_ in the desert and in the grasslands. It \_\_\_\_\_ and it \_\_\_\_\_ plants during the day. It \_\_\_\_\_ at night. Kangaroos \_\_\_\_\_ fly.

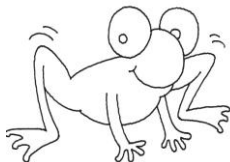


can't    eat    is    can    sing    climb

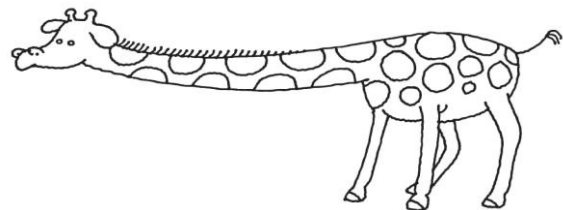
This \_\_\_\_\_ a monkey. It \_\_\_\_\_ run fast and it can \_\_\_\_\_ a tree. It can't \_\_\_\_\_. It can \_\_\_\_\_ bananas. It \_\_\_\_\_ swim.



## 2- Write about these animals.



This is a \_\_\_\_\_.  
It has got \_\_\_\_\_.  
It hasn't got \_\_\_\_\_.

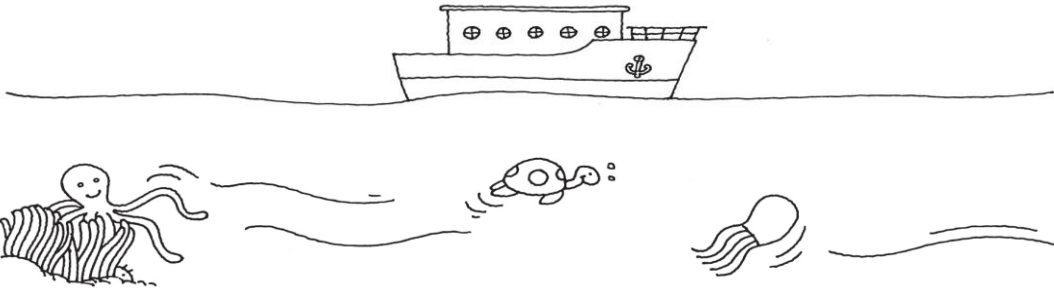


This is a \_\_\_\_\_.  
It has got \_\_\_\_\_.  
It hasn't got \_\_\_\_\_.



### 3-Look and complete.

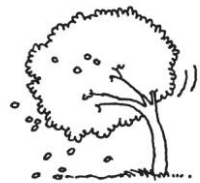
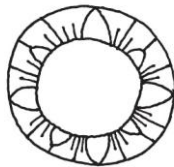
**between          under          behind          next to**



1. The turtle is \_\_\_\_\_ the boat.
2. The turtle is \_\_\_\_\_ the jellyfish.
3. The turtle is \_\_\_\_\_ the octopus and the jellyfish.
4. The octopus is \_\_\_\_\_ the plants.

## All - Weather Fun

### 4- Look and match.



It's snowy.

It's sunny.

It's cloudy.

It's windy.

It's rainy

**5-Look and match.**

1.



2.



3.



4.



She is riding a bike. \_\_\_\_\_

He is drawing a picture. \_\_\_\_\_

They are flying a kite. \_\_\_\_\_

They are wearing hats. \_\_\_\_\_

**6- Look and complete.**

outside

snowman

ice

kite

wear



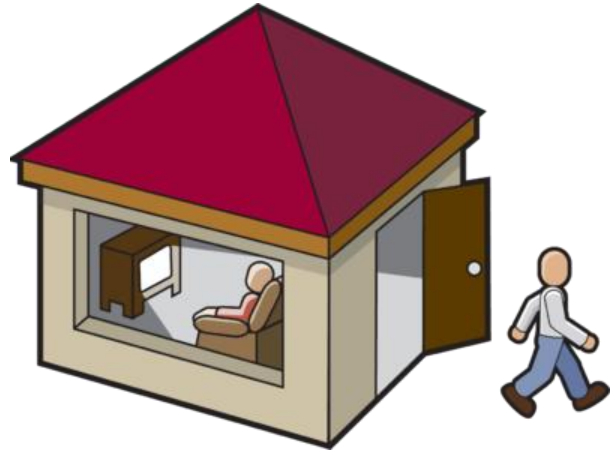
fly a \_\_\_\_\_



make a \_\_\_\_\_



\_\_\_\_\_ a coat



go \_\_\_\_\_

**7-Look and write.**

go visit watch write help have  
play listen do read



I \_\_\_\_\_ a music lesson.



I \_\_\_\_\_ my homework.



I \_\_\_\_\_ swimming.



I \_\_\_\_\_ TV.



I \_\_\_\_\_ my dad.



I \_\_\_\_\_ my grandma.



I \_\_\_\_\_ to music.



I \_\_\_\_\_ with friends.






I \_\_\_\_\_ a book.



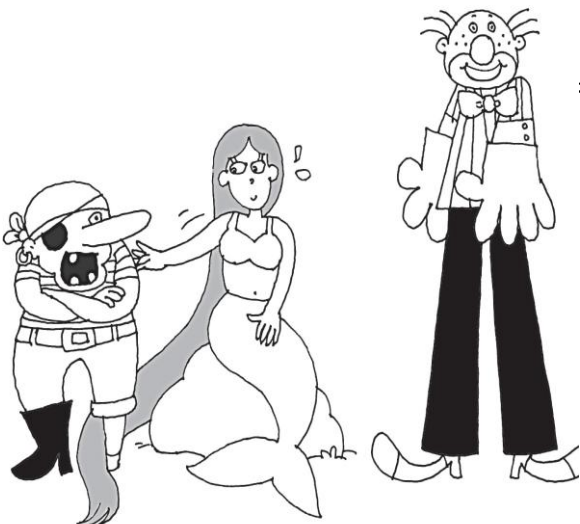
I \_\_\_\_\_ an email.

**8-Look at the pictures and circle.**

<p>1</p> 	<p>He is riding a <b>bike/ horse</b>.</p>
<p>2</p> 	<p>She is <b>dancing/ riding a bike</b>.</p>
<p>3</p> 	<p><b>She/They</b> are riding a bike.</p>

**9-Look and complete.**

I have got      He has got      She has got



Hello, look at us. We're friends!

\_\_\_\_\_ long legs.

\_\_\_\_\_ a tail.

\_\_\_\_\_ three teeth.

\_\_\_\_\_ a big nose.

\_\_\_\_\_ long hair.

\_\_\_\_\_ big hands.



**10-Look, unscramble the questions and answer.**



This is Tommy. It's got three \_\_\_\_\_ and two big \_\_\_\_\_.  
Tommy has got a small \_\_\_\_\_ and four \_\_\_\_\_. It has got  
three long \_\_\_\_\_ and three \_\_\_\_\_. It has got two \_\_\_\_\_  
and eight \_\_\_\_\_.

**11- Match the words to the pictures**

# Getting dressed

jacket, jeans, T-shirt, shoes, gloves, boots, dress, cap, skirt, shorts, trainers



**12-Look, order and match**



iefr gtihfre

\_\_\_\_\_

trodc o

\_\_\_\_\_



cpileo foiferc

\_\_\_\_\_

usnre

\_\_\_\_\_



**13- Match.**



She's studying



He`s watching TV



He's reading



She's sleeping



She's riding a bike



He's walking in the park

**14- Write and draw the time on the clocks.**

has dinner  
has breakfast

reads a book  
has

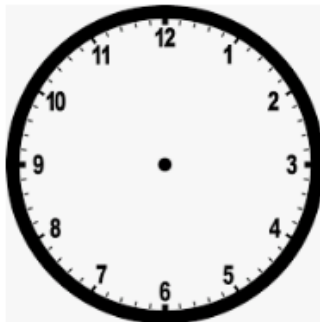
walks the dog  
goes to work  
gets up



1. He \_\_\_\_\_ at half past six.



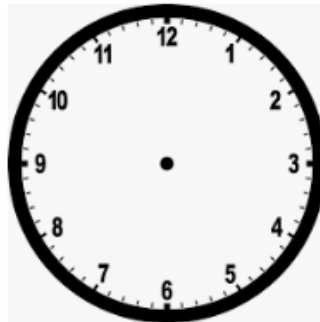
2. He \_\_\_\_\_ a shower at quarter to seven.



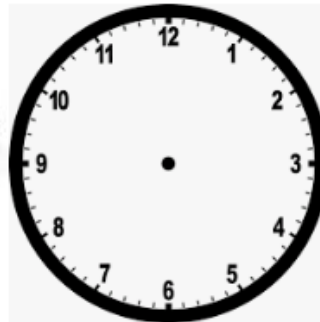
3. He \_\_\_\_\_ at seven o'clock.



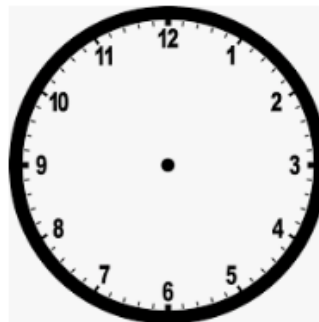
4. He \_\_\_\_\_ at half past seven.



5. He \_\_\_\_\_ at six o'clock.







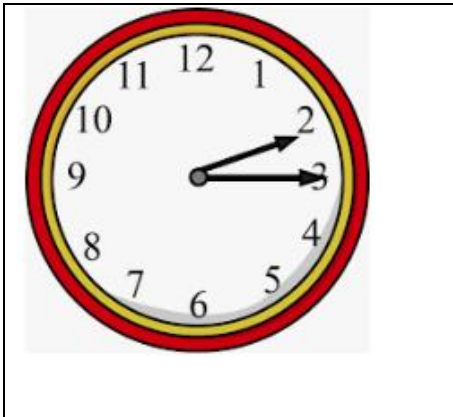
6. He \_\_\_\_\_ at 8 o'clock.



7. He \_\_\_\_\_ at quarter to ten at night.

**15- Write the time.**

	<p>It's _____.</p>
	<p>It's _____.</p>
	<p>It's _____.</p>
	<p>It's _____.</p>



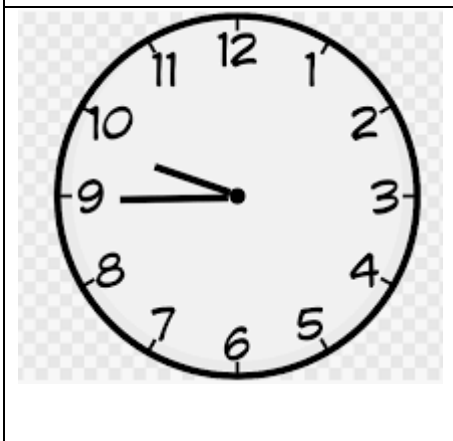
It's \_\_\_\_\_.



It's \_\_\_\_\_.



It's \_\_\_\_\_.



It's \_\_\_\_\_.



# My Favourite Food

16- Complete the sentences.



My favourite food is \_\_\_\_\_.

I don't like \_\_\_\_\_ or \_\_\_\_\_.

For breakfast I eat \_\_\_\_\_ or \_\_\_\_\_.

For lunch I drink \_\_\_\_\_ and

I eat \_\_\_\_\_.

My favourite ice cream is \_\_\_\_\_.



Complete the chart.

<u>MY FAVOURITE FOOD</u>	
<u>BREAKFAST</u>	
<u>LUNCH</u>	
<u>DINNER</u>	



**17- Match, read and write.**

HE	WORKS WEARS DRIVES	A BUS
SHE		IN A LIBRARY IN A SCHOOL A UNIFORM IN A RESTAURANT



She's a teacher. *She works in a school.*



He's a librarian. \_\_\_\_\_.



She's a cook. \_\_\_\_\_.



He's a fire-fighter. \_\_\_\_\_.





He's a bus driver. \_\_\_\_\_.

**Write short answers:**



Does she work in a hospital?

*No, she doesn't.*



Does he drive a train?

\_\_\_\_\_.



Does she work in a restaurant?

\_\_\_\_\_.



Does he work in a restaurant?

\_\_\_\_\_.







Does he work in a library?

\_\_\_\_\_.



**18-Write.**

This	That	These	Those
------	------	-------	-------

- \_\_\_\_\_ are rulers. 
- \_\_\_\_\_ is a guitar. 
- \_\_\_\_\_ is a box. 
- \_\_\_\_\_ are pencils. 

**19-Write.**

<del>Yes, they are.</del>	No, they aren't.	Yes, we are.	No, we aren't.
Yes, he is.	No, he isn't.	Yes, she is.	No, she isn't.

1. Are they hungry?



*Yes, they are.*

2. Is he tired?



\_\_\_\_\_.

3. Is she happy?



\_\_\_\_\_.

4. Is she sad?



\_\_\_\_\_.

5. Is he cold?



\_\_\_\_\_.

6. Are we scared?



\_\_\_\_\_.

7. Are we happy?



\_\_\_\_\_.

8. Are they cold?



\_\_\_\_\_.



## 20-Numbers:

<http://cla-tice2.univ-fcomte.fr/eolf/wp-content/uploads/grammar/numbers/06.htm>

[http://www.vocabulary.cl/Games/Numbers\\_1-100.htm](http://www.vocabulary.cl/Games/Numbers_1-100.htm)

## 21-Look and write.

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00	maths	PE	music	art	science

1. What have we got on Tuesday?

We've got \_\_\_\_\_.

2. When have we got science?

We've got \_\_\_\_\_.

3. What have we got on Monday?

We've got \_\_\_\_\_.

4. When have we got music?

\_\_\_\_\_.

5. What have we got on Thursday?

\_\_\_\_\_.



**22-Read, and write.**

**T-shirt    scarf    shorts    gloves    jeans    hat**

He's wearing \_\_\_\_\_ trousers, a green \_\_\_\_\_ and purple \_\_\_\_\_.  
He's wearing a blue \_\_\_\_\_.



She's wearing a \_\_\_\_\_ jacket, \_\_\_\_\_ gloves and blue \_\_\_\_\_.



He's wearing a yellow \_\_\_\_\_ and blue \_\_\_\_\_.

**23-Write the words under the correct picture.**

# PLACES IN A CITY

**museum    hospital    theatre    cinema    fire station    café**  
**bus stop    police station    book shop    park    library    school**





**24- Write.**



**Write about you:**

**My name's** \_\_\_\_\_

**I live in** \_\_\_\_\_

**I'm** \_\_\_\_\_ **years old.**

**My hair is** \_\_\_\_\_

**My**  **are** \_\_\_\_\_

**My teacher's name is** \_\_\_\_\_

**I go to** \_\_\_\_\_ **School.**

**I like** \_\_\_\_\_ **and** \_\_\_\_\_



**I don't like** \_\_\_\_\_ **or** \_\_\_\_\_



**25-Write two examples or more.**



## Which animals...?



**Which animals live in the sea?**

\_\_\_\_\_

**Which animals live in the jungle?**

\_\_\_\_\_

**Which animals live on a farm?**

\_\_\_\_\_

**Which animals can swim?**

\_\_\_\_\_

**Which animals can fly?**

\_\_\_\_\_

**Which animals can run?**

\_\_\_\_\_

**Which animals can jump?**

\_\_\_\_\_

**Which animals can climb?**

\_\_\_\_\_

**Which animals are big?**

\_\_\_\_\_

**Which animals are small?**

\_\_\_\_\_

**Which animals are fast?**

\_\_\_\_\_

**Which animals are slow?**

\_\_\_\_\_







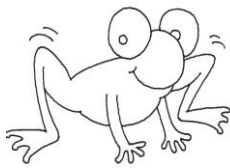
## 2<sup>ND</sup> FORM BOOKLET (KEY ) (RESPUESTAS)

### Exercise 1

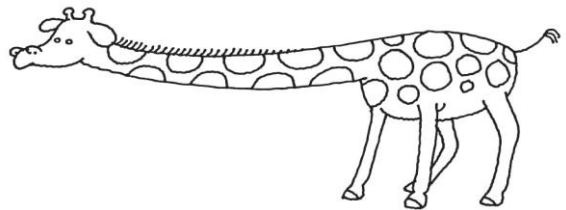
This is a kangaroo. It is big and brown. It can live in the desert and in the grasslands. It can jump and it eats plants during the day. It sleeps at night. Kangaroos can't fly.

This is a monkey. It can run fast and it can climb a tree. It can't sing. It can eat bananas. It can't swim.

### Exercise 2



This is a frog.  
It has got big eyes.  
It hasn't got a tail.



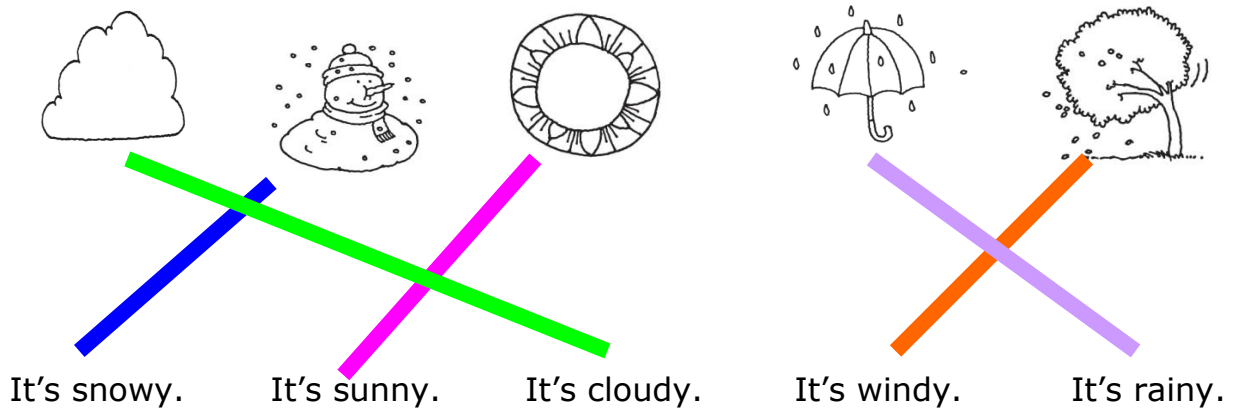
This is a giraffe.  
It has got a long neck.  
It hasn't got wings.



### **Exercise 3**

1. The turtle is **UNDER** the boat.
2. The turtle is **NEXT TO** the jellyfish.
3. The turtle is **BETWEEN** the octopus and the jellyfish.
4. The octopus is **BEHIND** the plants.

### **Exercise 4**



### **Exercise 5**

- She is riding a bike. **2**
- He is drawing a picture. **4**
- They are flying a kite. **1**
- They are wearing hats. **3**

### **Exercise 6**

- fly a **kite**
- make a **snowman**
- wear** a coat
- go **outside**



## Exercise 7

I **have** a music lesson.

I **do** my homework.

I **go** swimming.

I **watch** TV.

I **help** my dad.

I **visit** my grandma.




I **listen** to music.

I **play** with friends.

I **read** a book.

I **write** an email.

## Exercise 8

<p><b>1</b></p> 	<p>He is riding a <b>bike</b> horse.</p>
<p><b>2</b></p> 	<p>She is <b>dancing</b> riding a bike.</p>
<p><b>3</b></p> 	<p><b>She</b> They are riding a bike.</p>



### Exercise 9

- 1 I have got long legs.
- 2 She has got a tail.
- 3 He has got three teeth.
- 4 He has got a big nose.
- 5 She has got long hair.
- 6 I have got big hands.

### Exercise 10

This is Tommy. It's got three eyes and two big ears . Tommy has got a small nose and four teeth. It has got three long legs and three feet. It has got two hands/ arms and eight fingers.

### Exercise 11



**Exercise 12**

iefr gtihref  
fire fighter

trodco  
doctor

cpileo foiferc  
police officer

usnre  
nurse

**Exercise 13**

She's studying

He`s watching TV

He's reading

She's sleeping

She's riding a bike

He's walking in the park

## Exercise 14



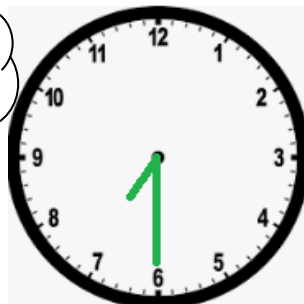
1. He gets up at half past six.



2. He has a shower at quarter to seven.



3. He has breakfast at seven o'clock.



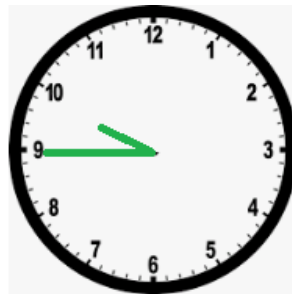
4. He goes to work at half past seven.



5. He walks the dog at six o'clock.

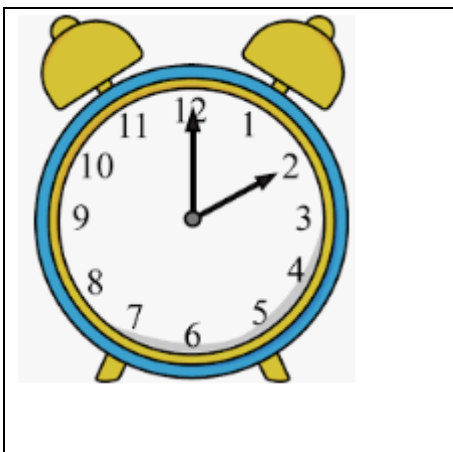


6. He has dinner at 8 o'clock.



7. He reads a book at quarter to ten at night.

### Exercise 15



It's two o'clock.



**It's half past one.**



**It's quarter to twelve.**



**It's nine o'clock.**



**It's quarter past two.**

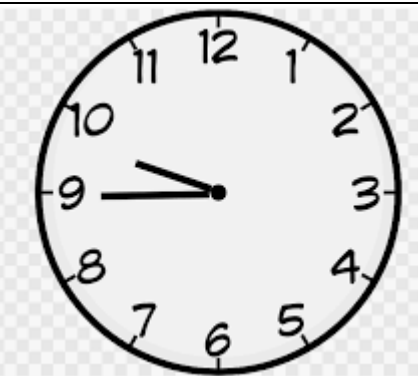




It's quarter past six.



It's half past three.

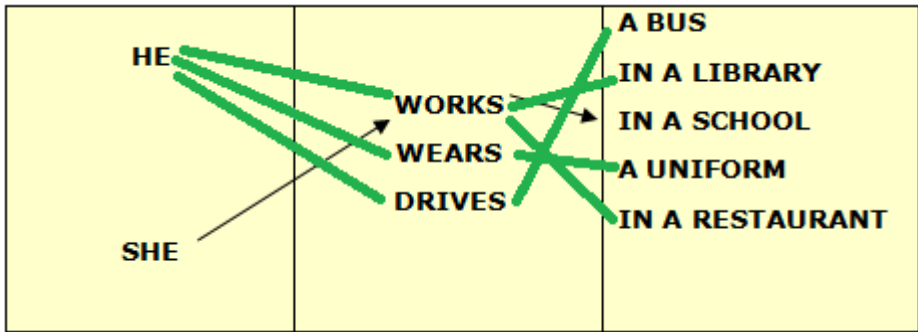


It's quarter to ten.

## **Exercise 16**

Personal answers

**Exercise 17**



She's a teacher. *She works in a school.*



He's a librarian. *He works in a library.*



She's a cook. *She works in a restaurant.*



He's a fire-fighter. *He wears a uniform.*



**He's a bus driver. He drives a bus.**



**Does she work in a hospital?**

**No, she doesn't.**



**Does he drive a train?**

**No, he doesn't.**



**Does she work in a restaurant?**

**Yes, she does.**



**Does he work in a restaurant?**





**No, he doesn't.**




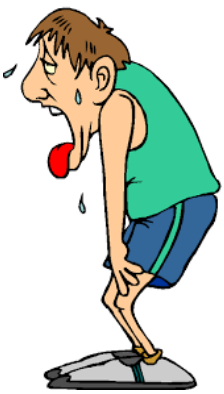
**Does he work in a library?**

**Yes, he does.**

## Exercise 18

1. **These** are rulers. 
2. **That** is a guitar. 
3. **This** is a box. 
4. **Those** are pencils. 

## Exercise 19

<p><b>2. Are they hungry?</b></p>  <p><b>Yes, they are.</b></p>	<p><b>2. Is he tired?</b></p>  <p><b>Yes, he is.</b></p>

**3. Is she happy?**



Yes, she is.

**9. Is she sad?**



No, she isn't.

**9. Is he cold?**



No, he isn't.

**10. Are we scared?**



Yes, we are.

**11. Are we happy?**



No, we aren't.

**12. Are they cold?**



No, they aren't.



## **Exercise 20**

### **Online activities (Actividades en linea)**

## **Exercise 21**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>9:00</b>	maths	PE	music	art	science

1. What have we got on Tuesday?

We've got PE.

2. When have we got science?

We've got science on Friday.

3. What have we got on Monday?

We've got maths on Monday.

4. When do we have music?

We've got music on Wednesday.

5. What do we have on Thursday?

We've got art on Thursday.



## Exercise 22

He's wearing **brown** trousers, a **green** scarf and **purple** gloves.  
He's wearing a **blue** hat.



She's wearing a **red** jacket, **orange** gloves and **blue** jeans.



He's wearing a **yellow** T-shirt and **blue** shorts .

**Exercise 23**



fire station



park



school



cinema



library



café



theatre



hospital



museum



book shop



police station



bus stop





## **Exercise 24**

Personal answers

## **Exercise 25**

**Which animals live in the sea?**

**whale, shark, dolphin**

**Which animals live in the jungle? monkey, parrot**

**Which animals live on a farm?**

**cow, sheep**

**Which animals can swim?**

**fish, dog, tiger**

**Which animals can fly?**

**bird**

**Which animals can run?**

**rhino, cheetah**

**Which animals can jump?**

**frog, cat**

**Which animals can climb?**

**monkey**

**Which animals are big?**

**elephant, rhino**

**Which animals are small?**

**bird, rabbit**

**Which animals are fast?**

**lion, cheetah**

**Which animals are slow?**

**snail**